Statutes of the Ama Education Association (VAE)

I. Fundamentals

Art. 1 – Name and Legal Form

An association within the meaning of Art. 60 et seq. of the Swiss Civil Code (CC) exists under the name **Ama Education**. The association is established for an indefinite period.

Art. 2 – Registered Office

The association has its registered office in Egliswil, canton of Aargau (Switzerland).

Art. 3 – Purpose

The association is a public-benefit, not-for-profit organisation whose aim is to promote the Ama Education pedagogical approach in Switzerland and abroad. It pursues this purpose at all times in accordance with the pedagogical and didactic guidelines described below, in particular by:

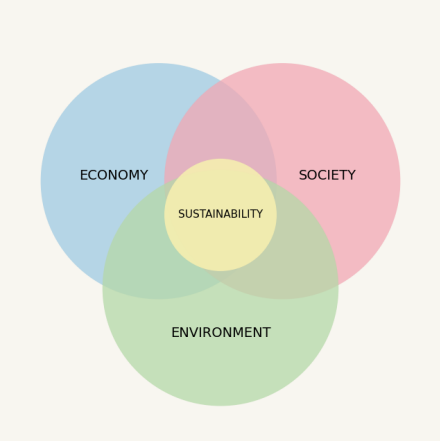
a) opening, operating, supporting and financing educational institutions that are committed to the Ama Education concept, in particular schools and campus facilities;

b) providing educational programmes for children and young people (e.g. courses, workshops, projects and holiday camps);

c) advising and training teachers and other educational professionals.

The association carries out these activities depending on the financial resources and staff available, and on time constraints.

The Ama Education pedagogical approach represents a new concept of upbringing and teaching, integrating the aspects of sustainability into the pedagogy itself, while the development of human potential through the exploration of the inner world nevertheless remains at its centre.



In addition to the balance of the common sustainability model described above, which the Ama Education school strives to achieve, there is a further important aspect of education, namely the individual dimension.

• Individual aspect

The didactic and pedagogical aims and approaches meet the needs of young people in the 21st century and are based on an in-depth knowledge of human development and psychology. Every activity carried out is recognised as having a positive effect on the personal development of the growing individual, in particular through a positive effect on their emotional sphere, the strengthening of self-confidence, and the promotion of awareness and self-determination over their own destiny. The school's highest aim is to educate the individual towards freedom, happiness and personal fulfilment. The pupil is thus accompanied in exploring the inner world on an equal footing with the outer world, coming into contact with their own potential: they come to know their inner strength and mental resilience, in order to achieve the best possible academic and personal success.

This aim is pursued through (1) daily exercises in introspection, meditation and intuition, (2) a teaching approach that respects the fundamental principles of anthroposophic education (Waldorf-Steiner pedagogy), (3) continuous observation of each pupil's development, and (4) the use of individualised learning support in cooperation with parents.

• Social aspect

As a further main aim, the school educates the child to feel part of a society in which they can contribute to the common good. It thus educates the future citizen to find their place in the world and to assume their moral and civic responsibility.

This aim is pursued through (1) interdisciplinary pedagogical projects in which pupils directly experience how their ideas, creativity and talents can have a positive influence on the society in which they find themselves, and (2) the promotion of the ideal of fraternity among all people.

Where this is possible and useful to the local population (and provided the association's financial situation allows it), the Ama school may expand into a veritable ecosystem (called the Ama Education Ecosystem – AEE) comprising sports facilities, facilities for artistic expression, event or cultural centres, and biodynamic educational farms. The facilities of the AEE are open to the local population and aim to serve young people by making movement, culture and introspection accessible to all.

• Ecological aspect

The school functions as an ideal society in miniature: pupils engage with exemplary ecological situations in which every relationship between humans and nature is respectful and harmonious.

This aim is pursued through (1) the use of natural and ecological school materials, (2) engagement with organic farming and animal husbandry, (3) the reduction of waste at the school and a commitment to minimal negative impact on nature, and (4) a construction method (in the case of new buildings) that meets the highest ecological standards, that is, one that guarantees a water and CO_2 footprint of zero.

• Economic aspect

The school strives for self-financing and for the maximum possible reduction of tuition fees, so as to be accessible to families from different social backgrounds and thereby promote equal opportunities. The children, together with their teachers, are partly responsible for supporting the school financially, always within the framework of school projects in which skills related to their subject-specific and cross-curricular objectives are put to use.

Where possible, the school is affiliated with a sustainable company, foundation or enterprise that generates a profit which also funds the school's operating and maintenance costs. This entity may be an event centre, a restaurant or another facility that fits into the AEE and likewise complies with the ecological standards already mentioned.

This aim is pursued through (1) the sale or presentation of pupils' work at markets or at public events, (2) fundraising, and (3) the operation of further economic activities whose proceeds benefit the school and/or the operation of an entire AEE.

II. Membership

Art. 4 – Members

Any natural person or legal entity that supports the aims of the association may become a member. There are the following categories of members:

a) Active members: they take part in the life of the association and have voting rights;

b) Supporting members: they support the association morally and financially, are kept informed of its activities and are invited to events. They may attend the General Assembly but have no voting rights.

Art. 5 – Admission of Members

The Board decides on the admission of new members. There is no entitlement to admission.

Art. 6 – Termination of Membership

Membership ends:

a) by resignation (written notice to the Board, by law at least six months before the end of the association year, which corresponds to the school year);

b) by expulsion, decided by the Board (without any obligation to give reasons, with a right of appeal to the General Assembly);

c) by death or, in the case of legal entities, by dissolution.

Art. 7 – Membership Fees

The amount of the annual fee is set each year by the General Assembly, separately for each membership category.

III. Organisation

Art. 8 – Bodies

The bodies of the association are:

a) the General Assembly;

b) the Board;

c) the auditor, if any (see Art. 11).

Art. 9 – General Assembly

The General Assembly is the supreme body of the association. It meets at least once a year (ordinary General Assembly) and is convened by the Board in writing (by letter or email), with at least 20 days' notice and stating the agenda items.

The General Assembly is responsible in particular for:

a) approving the annual report, the annual accounts and the budget;

b) electing and dismissing the Board and the auditor;

c) setting the membership fees;

d) adopting amendments to the Statutes;

e) deciding on the dissolution of the association.

Each active member has one vote. Decisions are taken by a simple majority of those present. In the event of a tie, the chairperson has the casting vote.

Art. 10 – Board

The Board consists of two or three members: the President, the Treasurer and, where applicable, one further member. It constitutes itself.

The Board manages the affairs of the association, insofar as these are not expressly reserved to the General Assembly, in particular:

a) the operational management and external representation of the association;

b) the hiring and supervision of the school management, the teaching staff and the other employees and staff within the AEE;

c) the preparation and convening of the General Assembly;

d) keeping the accounts.

The Board is elected for a term of office of one year; re-election is possible.

Signatory authority: The association is legally bound by the collective signature of two Board members.

Art. 11 – Auditor

The association waives the election of an auditor as long as it has fewer than 300 members. As soon as the association has 300 or more members, the General Assembly elects an auditor (a natural person or legal entity) who audits the annual accounts and reports to the Assembly.

IV. Finances

Art. 12 – Resources

The resources of the association consist of:

a) membership fees;

b) tuition fees and parental contributions;

c) donations, bequests and contributions from third parties;

d) proceeds from school projects, including the sale of pupils' work;

e) any income from events;

f) any public contributions.

Art. 13 – Liability

Only the assets of the association are liable for its obligations. Personal liability of the members is excluded.

Art. 14 – Financial Year

The financial year of the association runs from 1 August to 31 July (school year).

V. Final Provisions

Art. 15 – Amendment of the Statutes

Amendments to the Statutes require a resolution of the General Assembly passed by a two-thirds majority of the votes present.

Art. 16 – Dissolution of the Association

The association is dissolved by resolution of the General Assembly passed by a two-thirds majority of the votes present.

In the event of dissolution, any remaining assets, after settlement of the liabilities, shall be allocated to a tax-exempt organisation with a similar purpose. Reimbursement to the members is excluded.

Art. 17 – Entry into Force

These Statutes were approved by the founding assembly of 18 October 2026 in Egliswil and enter into force immediately.

Art. 3 (Purpose), Art. 4 (Members), Art. 7 (Membership Fees) and Art. 9 (General Assembly) were amended by resolution of the General Assembly of 18.10.2026

Signatures of the founding members:

Name	Function	Signature
Lisa Dauphin	President	
Roberta Guillèn	Treasurer	